

STATE LEVEL ASSESSMENT

SESSION 2019-20

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FORMATIVE ACTIVITIES

Class: 7

Subject: Mathematics

Paper Code: 7033

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – M 707 - Adds/subtracts algebraic expressions.

Activity 1. Tree diagrams

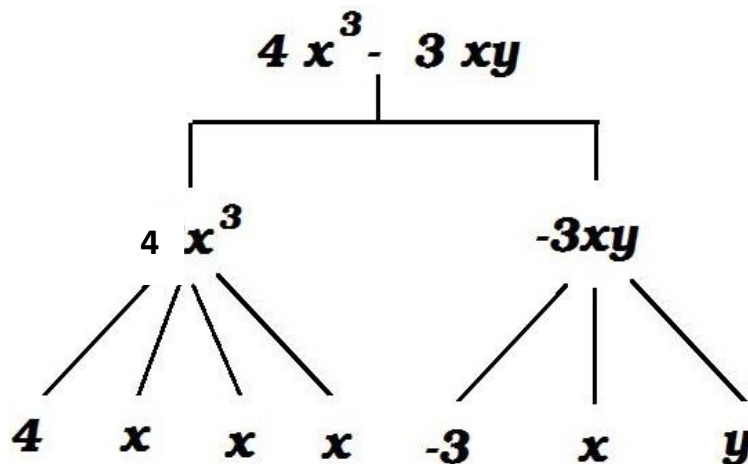
Draw a tree diagram for the expression

i. $4x^3 - 3xy$

ii. $5xy + 10$

Instructions for teacher :

On a drawing sheet draw dotted lines for factors and continuous lines for terms, Like

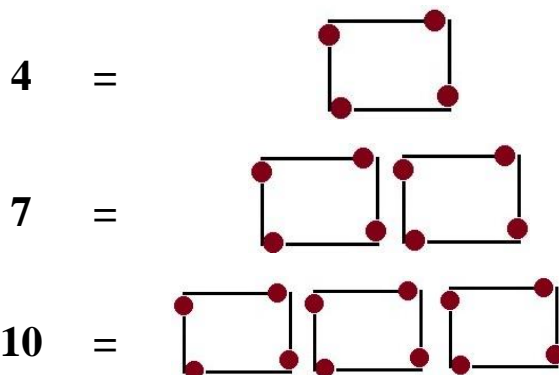


Activity 2. Challenges with match sticks

Use match sticks to represent the pattern $(3n + 2)$

Instruction of teacher :

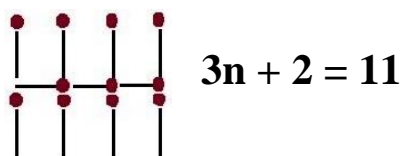
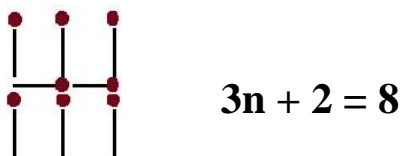
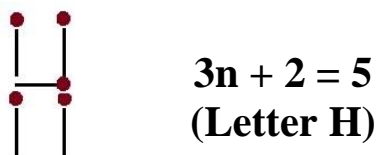
With the help of match sticks show on a sheet $3n + 1 = 4, 7, 10 \dots$



Activity 3. The pattern show

Use colour paper strips/match sticks to show the pattern $(3n + 2)$

Instruction for teacher: $3n + 2 = 5, 8, 11 \dots$



SECTION - B

(Marks : 05)

LO – M 716 - Finds out approximate area of closed shapes by using unit square grid/graph sheet.

Activity 4. Symmetrical figures

Show symmetry by ink and paper. Ask every student to do it on his/her own

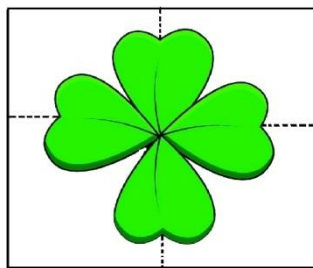
Instruction for teacher :

On a white sheet of paper put one drop of colour ink/water colour and fold it once. Press it gently and open the fold. You can see symmetry.

Activity 5. Flowers tell you

Cut a sheet of coloured paper to make a flower and then show it's symmetry

Instruction for teacher :



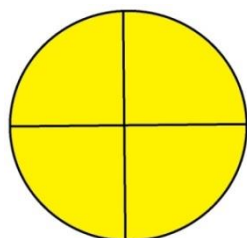
The students can make any pattern but they should understand the symmetry in the figure.

Activity 6. Symmetry in circles

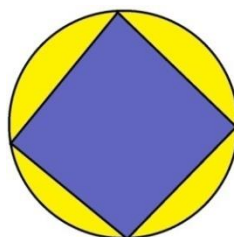
In a circle, show symmetry by its properties

Instruction for teacher :

Eg. On a coloured sheet draw diameters



or



..or any other

